MATTHEW HAMILTON BOWKER

MENTAL HEALTH COUNSELOR IN TRAINING | CLINICAL CASE MANAGEMENT | CARE COORDINATION | SUCCESS COACHING
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PROFESSIONAL PROFILE

M.S. candidate in Mental Health Counseling (SUNY, University at Buffalo, expected 2028) with experience spanning clinical case management, IDD care coordination, adult success coaching, and higher education. Supported adults with serious mental-health diagnoses, individuals with intellectual and developmental disabilities, and adolescents and adults facing educational, vocational, family, financial, disability, trauma-related, and systemic barriers. Skilled in person-centered counseling, motivational interviewing, needs-and-strengths assessment, goal planning, advocacy, resource and systems navigation, interdisciplinary collaboration, confidential documentation, and follow-up. Extensive experience in rapport-building, individual mentoring, group facilitation, multicultural awareness / responsiveness, and psychodynamic / psychoanalytic scholarship.

COUNSELING & HUMAN SERVICES QUALIFICATIONS

Clinical case management and behavioral health: Provided clinical case management to adults with Axis I mental-health diagnoses; assessed needs and strengths, supported individualized goals and practical interventions, coordinated resources and care, and maintained compliance-sensitive records.

Person-centered counseling and coaching: Skilled in person-centered counseling, motivational interviewing, rapport building, goal clarification, vocational/career support, confidence building, advocacy, and helping clients and learners identify realistic next steps.

IDD, systems navigation, and complex barriers: Coordinated supports for individuals with intellectual and developmental disabilities and supported first-generation, low-income, returning, disabled, neurodiverse, distressed, and otherwise underserved people facing employment, family, benefits, technology, trauma, disability, and institutional barriers.

Collaboration, documentation, and continuity: Worked effectively with families, providers, community partners, agencies, employers, educational institutions, faculty, staff, and nonprofit organizations; maintained accurate documentation and follow-up while supporting engagement, retention, skill development, and long-term progress.

PROFESSIONAL EXPERIENCE

LEAD ADULT SUCCESS COACH | SUNY Niagara | Sanborn, NY | 2025 to 2026

- Delivered high-touch coaching for adult learners navigating employment, education, financial issues, family responsibilities, technology, confidence, and institutional barriers affecting persistence and advancement.
- Helped learners clarify personal and career goals, identify realistic next steps, connect with training and campus/community resources, and strengthen practical habits for long-term success.
- Provided job-readiness support in professional communication, transferable-skills translation, written materials, applications, and confidence building.
- Coordinated across divisions, institutions, workforce partners, and community resources; maintained confidential notes, assessment materials, spreadsheets, follow-up systems, and program records with strong data discipline.

CARE COORDINATOR | Person Centered Services | Buffalo, NY | 2025

- Coordinated person-centered supports for individuals with intellectual and developmental disabilities, aligning services, safeguards, family communication, providers, community resources, and goals around health, safety, autonomy, and quality of life.
- Assessed needs and strengths, identified barriers, gathered relevant information, prepared case documentation, monitored service-plan concerns, and followed up with individuals, families, providers, and internal teams.
- Built rapport while helping individuals and families navigate complex service systems with dignity, confidentiality, and professional boundaries; translated concerns into action steps, referrals, team communication, and careful documentation.

CLINICAL CASE MANAGER | Mental Health Corporation of Denver | Denver, CO | Earlier Professional Experience

- Provided clinical case management for adults with serious Axis I mental-health diagnoses, many facing barriers related to housing, benefits, treatment engagement, employment, transportation, family support, and community integration.
- Assessed client needs and strengths; supported individualized planning, measurable goals, resource referrals, follow-up, and practical interventions designed to increase stability and functioning.

- Helped clients navigate systems and appointments, communicate with providers, and build skills for stability, employment readiness, independent living, and community participation.
- Maintained confidential, timely, and accurate records of client progress, barriers, services, and follow-up in a compliance-sensitive environment.

CLINICAL PROFESSOR | SUNY, University at Buffalo | Buffalo, NY | 2021 to 2025

- Advised, mentored, coached, and trained diverse undergraduate and graduate students, including adult, first-generation, underserved, neurodiverse, and distressed learners working toward educational and professional goals.
- Helped students translate academic and life experience into professional strengths, improve written and oral communication, prepare for presentations and interviews, and make practical career and graduate-school decisions.
- Served as Faculty Fellow in Equity, Diversity, Justice, and Inclusion, developing initiatives that strengthened access, responsiveness, and institutional support for people with varied needs.

CLINICAL PROFESSOR | Medaille University | Buffalo, NY | 2006 to 2021

- Worked closely with thousands of students through advising, mentoring, coaching, training, and individualized support, often helping learners manage barriers involving planning, communication, family stress, employment anxiety, confidence, and persistence.
- Designed and taught courses and workshops strengthening professional communication, critical thinking, interview-ready self-presentation, workplace ethics, leadership, and practical problem solving.
- Developed community-based and experiential-learning initiatives with nonprofit and service organizations and trained students, interns, peer leaders, future teachers, and junior professionals through structured feedback, reflective practice, group facilitation, and skill-building.

ASSOCIATE DIRECTOR | College Park Scholars, University of Maryland | College Park, MD | 2003 to 2006

- Led a residential living-learning program combining academic coursework, experiential learning, internships, mentoring, family/community engagement, and student development.
- Coordinated with faculty, administrators, students, families, and external partners to support student well-being, internships, leadership opportunities, program goals, and sustained participation.
- Supervised and coached students in internships, service projects, leadership roles, and community-based learning experiences requiring accountability, planning, communication, and follow-through.

EDUCATION & CREDENTIALS

M.S., Mental Health Counseling, SUNY, University at Buffalo (expected 2028)
Postdoctoral Coursework, Toronto Psychoanalytic Society & Institute (Organizations, Groups, Lacanian Theory)
Ph.D. and M.A., Psychoanalysis and Social Theory, University of Maryland, College Park
B.A., Columbia University
Mental Health First Aid Certified

SELECTED RECENT PSYCHOLOGICAL PUBLICATIONS

Author of 25+ books and 40+ articles and book chapters in psychoanalysis and psychology
Founding Editor, *Psychoanalytic Political Theory Book Series* (Routledge, NY) (2018-Present)
Lead Editor, *Handbook of Psychoanalysis, Politics, and Culture* (Anthem Press, London) (*in preparation*)
"The Friendships of Displaced Adolescents in Cameroon." (*in preparation*)
"Disciplinary Compliance, Performance, and Instrumentalism: A Pedagogical Experiment in Bionian Work Groups." (*Free Associations*) (Forthcoming, 2026)
Walls: Multi-Dimensional Essays (Punctum Books, CA) (Forthcoming, 2026)
Two Critiques: A Critique of the Irrational and a Critique of Nothingness (Benjamin Publishers, CA) (2026)
Critical Thinking and The Subject of Inquiry: Capacities, Resilience, and Power (Bluemount, CA) (2025)
The Power of Being a Subject: Transcending Myth and Machine (Routledge, NY) (Focus on Mental Health Series) (2025)
Getting Lost: Reflections on Psychopolitical Isolation and Withdrawal (Karnac, London) (2025)
Oblation — Essays, Parables, and Paradoxes (Punctum Books, CA) (2024)
"Unlikely Heroism: Sisyphus, Camus, and the Absurd Posture." In: *Coming Back to the Absurd* (2023)
Pierre Delion on Psychopolitics: What is Institutional Psychotherapy? and The Republic of False Selves (Karnac, London) (2022)
"Anxiety, Helplessness, and Courage." *Psychoanalysis, Culture & Society* 27, 364–74 (2022)
"Winnicott, Human Nature, and the Psycho-Politics of Deprivation." *Psychoanalytic Review*, no.2, 455–512 (2022)